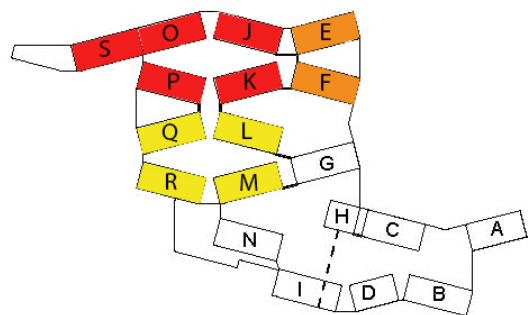


Väre

Results of workshop
13.10.2016

Sari Dhima



Väre workshop 13.10.2016

A Pedagogical viewpoint for Väre premises

Aim: Discussing about the Väre premises: group learning spaces and students' homebase

Venue: Otakaari 1 A124, Otaniemi campus, Espoo

Invited: Academic leaderships, Architects, Vice deans, ACRE, ARTS

(Directors of the Bachelor's and Master's Degree Programmes in Art, Design and Architecture)

Program:

9.00–9.05 Opening

9.05–9.35 Future Learning and learning concepts in Väre

9.35–9.55 Discussing

9.55–10.05 Guidelines for the workshop

10.05–10.45 Working in groups

10.45–11.20 Outcomes from the groups and next steps

11.30–12.30 Visit in Väre construction site / in two

Learning spaces in Väre

Learning culture and ways of working

Questions:

1. What does a new learning culture mean?
2. What does an effective collaboration requires from learning spaces?
3. What does it mean to work new ways in Väre?

SUMMARY / What does a new learning culture mean?

1. Culture of learning	2. Visibility	3. Identity	4. Disciplinary	5. 'How we work?'
<ul style="list-style-type: none">• Home base is related into an identity	<ul style="list-style-type: none">• Anti-disciplining spaces and sharing curriculum	<ul style="list-style-type: none">• Quality and results• Home base is related into an identity	<ul style="list-style-type: none">• Anti-disciplining spaces > however the install evolve into departments and programs• Mobility also BA <-> MA• In education more emphasis on developmental professional roles• NOT divorce from base disciplines or stakeholders• Sharing curriculum• Doctoral level – more at school level but needs integration in MA teaching	<ul style="list-style-type: none">• New learning system (no books, flexible use of space, new skills)• 3 weeks shared activities

SUMMARY / What does a new learning culture mean?

1. Culture of learning	2. Visibility	3. Identity	4. Disciplinary	5. 'How we work?'	6. Spaces
<ul style="list-style-type: none"> Home base is related into an identity 	<ul style="list-style-type: none"> Anti-disciplining spaces and sharing curriculum 	<ul style="list-style-type: none"> Quality and results Home base is related into an identity 	<ul style="list-style-type: none"> Anti-disciplining spaces > however the install evolve into departments and programs Mobility also BA <-> MA In education more emphasis on developmental professional roles NOT divorce from base disciplines or stakeholders Sharing curriculum Doctoral level – more at school level but needs integration in MA teaching 	<ul style="list-style-type: none"> New learning system (no books, flexible use of space, new skills) 3 weeks shared activities 	<ul style="list-style-type: none"> Physical space does not necessarily promote interaction

SUMMARY / TOP 5.

**1.
Identity**

- Home base is related into an identity

**2.
Disciplinary**

- Anti-disciplining spaces and sharing curriculum

**3.
Infrastructure**

- Shared tools and processes and open access 24/7

**4.
Service**

- New ways of working, students, logistically easies to be mobile between programs

**5.
'How we work?'**

- To collaborate more we need to know each other & what we do

SUMMARY / TOP 5.

**1.
Identity**

- Home base is related into an identity

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**5.
'How we work?'**

- To collaborate more we need to know each other & what we do

REACTION

looks ...
the use of space.
skills.

school.

ARTS IDENTITY



Drawing made by Group 3.

Group 1

Culture of learning	Visibility	Identity	Space & capacity
<ul style="list-style-type: none"> • Learning culture and studio based working • Shared resources spaces and own spaces resources • Premises such as workshops, studios and studio working spaces carry out the needs of programmes and reflect characteristics of working 	<ul style="list-style-type: none"> • Design as a brand • Awareness, societal impact and for example the role of Art [in St. up] and service design. 	<ul style="list-style-type: none"> • Quality and results • Home base is related into an identity • Discipline programmes versus anti-disciplinary or trans-disciplinary or multidisciplinary 	<ul style="list-style-type: none"> • Shared, on what conditions • For whom and when • Planning program versus time • Planning process is needed • Home base: How to be defined? • Space reservation system • Faculty and staff: Desks / Rooms / Offices • Sharing – new mind set and new service systems

- CURRICULUM } flexible
 - SPACES } promote interaction

MIESTENTIE

VARE.

- vertical separation { teacher students X

- vertical separation { programs X

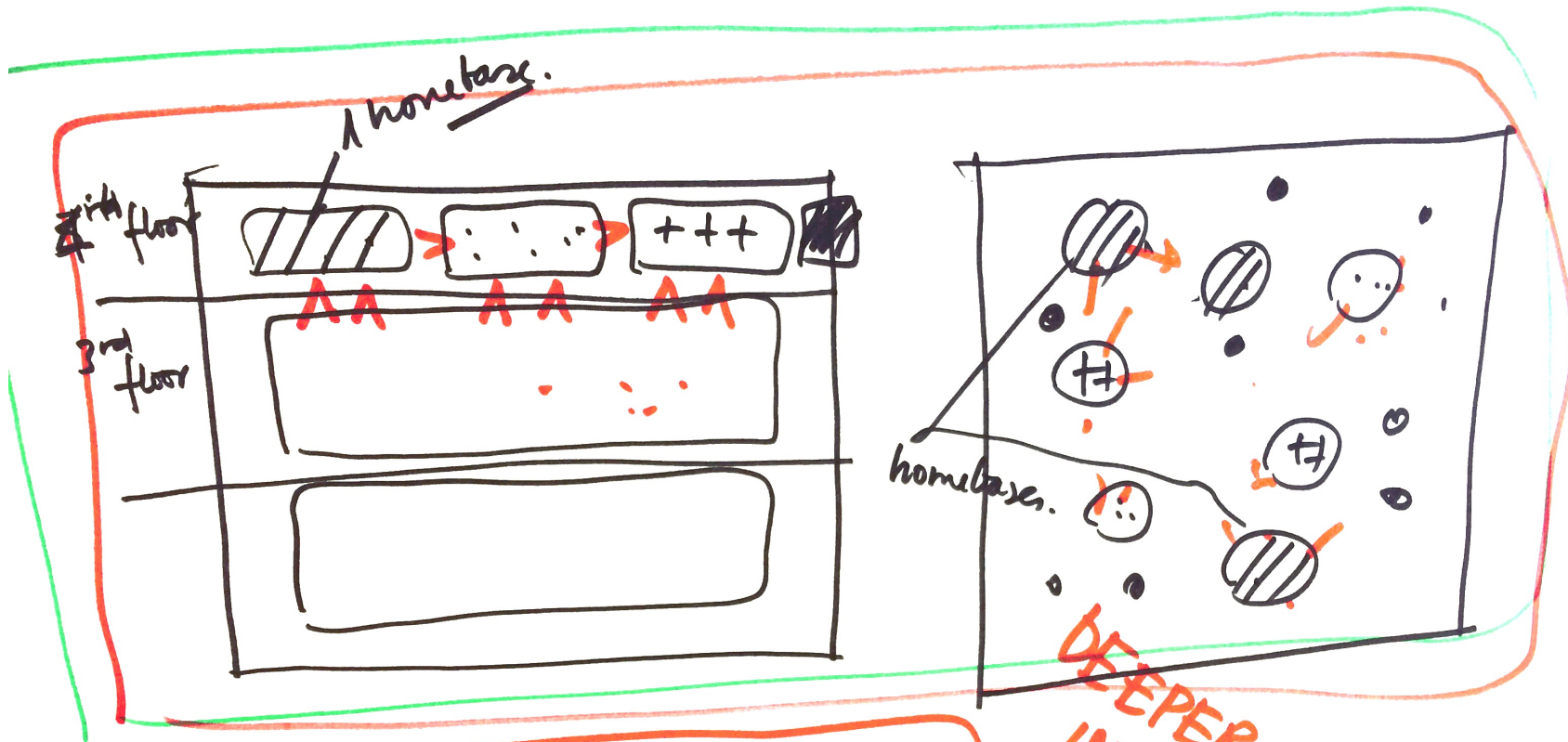
common activities X

?
?
? ?

Drawing made by Group 3.

Group 2

Disciplinary	Infrastructure	Service
<ul style="list-style-type: none">• Anti-disciplining spaces > however the install evolve into departments and programs• Mobility also BA <-> MA• In education more emphasis on developmental professional roles• NOT divorce from base disciplines or stakeholders• Sharing curriculum• Doctoral level – more at school level but needs integration in MA teaching	<ul style="list-style-type: none">• Spaces that work for the (collab.) methods – can't ever about only one space• 'Commons' + satellites• You can find everyone from their home bases• Shared tools and processes• Open access 24/7	<ul style="list-style-type: none">• Service desks – (more in back room) they need for staff/students is deal with individuals• New ways of working, students, logistically easies to be mobile between programs• Faculty easies to organise studies for boarder groups.



-PHYSICAL SPACE
DOES NOT NECESSARILY
PROMOTE INTERACTION.

Group 3

‘How we work?’

- **New learning system (no books, flexible use of space, new skills)**
- 3 weeks shared activities
- **To collaborate more we need to know each other & what we do (it doesn't happen easily...)**
- Home base > major programs departments (students? / Teachers?)
- Functions -> spaces
- Collaboration / out of ARTS and within ARTS

Spaces

- Physical space does not necessarily promote interaction
- Spaces that offer interaction
- **Curriculum & spaces > flexible promote interaction**
- Home base + your own spaces... Convenient and easy to use
- **Partitions / walls / movable transparent / opaque (displays)**
- Software app, information architecture (Spaces, people, tools)
- **Common targets / goals/ activities to promote real collaboration, identity disciplines & find ways to collaborate**